

# Everyday Sociology

SOC-100

4 Credits

Sep 4 - Oct 22

## Course Description

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This course surveys concepts, theories, and methods of applied sociology in everyday life. Emphasis is placed on demonstrating the impact of sociological concepts on human behaviors and interactions in society.

## Instructor Contact Information

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### John Williamson

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## Class Resources

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### Essentials of Sociology: A Down-to-Earth Approach

Henslin, J. M. (2019). *Essentials of sociology: A down-to-earth approach* (13th ed.). Pearson. ISBN-13: ISBN 9780134736587

### SOC-100 Discussion Forum

### Vocabulary Review for Topics 1-7

Use the link below to access the vocabulary review flashcards for modules 1-7.

<https://lc.gcumedia.com/mediaElements/gcu-flashcard-application/v1.1/#/login>

### LopesWrite

Refer to the LopesWrite webpage for guidance regarding assignments requiring submission to LopesWrite.

<https://support.gcu.edu/hc/en-us/articles/201277380-LopesWrite>

## APA Formatting Tutorial

Review the APA Formatting Tutorial for formatting assistance.

<https://www.gcumedia.com/lms-resources/student-success-center/?mediaElement=1FF26538-38D0-EA11-910D-005056BDE9D6>

## Topic 1: Perspectives on Society

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Objectives:

1. Identify the early European and American sociologists perspectives on society.
2. Define culture.
3. Explain the different components of culture.
4. Explain how experience shapes one's attitude toward cultural diversity.

Sep 4, 2023 - Sep 10, 2023    Max Points: 60

### Resources

#### Optional: Manifesto of the Communist Party

For additional information, the following is recommended: *Manifesto of the Communist Party* by Karl Marx and Frederick Engels.

<http://www.marxists.org/archive/marx/works/1848/communist-manifesto/>

#### Optional: Native Web

For additional information, the following is recommended: NativeWeb (examples of subcultures in the USA).

NativeWeb is a newsletter on resources for indigenous cultures from around the world. It includes a featured home site on the American Indian language and issues of local and national concern for Native Americans, including involvement in civil actions.

<http://www.nativeweb.org/resources/>

#### Optional: The Protestant Ethic and the Spirit of Capitalism

For additional information, the following is recommended: *The Protestant Ethic and the Spirit of Capitalism* by Max Weber.

<https://archive.org/details/protestantethics00webe>

### **Optional: International Student Guide to the USA**

For additional information, the following is recommended: explore the the links about American culture on the International Student Guide to the USA website.

This website provides information on American values and culture to international students who are seeking a graduate education in the United States.

<http://www.internationalstudentguidetotheusa.com/articles/index.php#american>

### **Essentials of Sociology: A Down-to-Earth Approach**

Read Chapters 1 and 2 in *Essentials of Sociology*.

### **Optional: The Society for Applied Sociology**

For additional information, the following is recommended: Thought.Co for information about Applied Sociology.

When students ask, "What do sociologists do?" this site may bring their queries into light.

<https://www.thoughtco.com/applied-sociology-definition-3026053/>

### **Optional: Famous Sociologists**

For additional information, the following is recommended:the Famous Sociologists page of the SocioSite website.

Find information on almost 100 modern and classical sociologists. Here one can initiate research on a particular sociological theory or theorist. The site provides a wide range of information on each individual, emphasizing their academic work.

<https://www.thoughtco.com/famous-sociologists-3026648>

## **Assessments**

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### **Summary of Current Course Content Knowledge**

Start Date & Time	Due Date & Time	Points
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Sep 4, 2023, 12:00 AM	Sep 4, 2023, 11:59 PM	0
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### Assessment Description

Academic engagement through active participation in instructional activities related to the course objectives is paramount to your success in this course and future courses. Through interaction with your instructor and classmates, you will explore the course material and be provided with the best opportunity for objective and competency mastery. To begin this class, review the course objectives for each Topic, and then answer the following questions as this will help guide your instructor for course instruction.

1. Which weekly objectives do you have prior knowledge of and to what extent?
  2. Which weekly objectives do you have no prior knowledge of?
  3. What course-related topics would you like to discuss with your instructor and classmates? What questions or concerns do you have about this course?
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### Class Introductions

Start Date & Time	Due Date & Time	Points
Sep 4, 2023, 12:00 AM	Sep 6, 2023, 11:59 PM	0

### Assessment Description

Take a moment to explore your new classroom and introduce yourself to your fellow classmates. What are you excited about learning? What do you think will be most challenging?

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### Topic 1 DQ 1

Start Date & Time	Due Date & Time	Points
Sep 4, 2023, 12:00 AM	Sep 6, 2023, 11:59 PM	10

### Assessment Description

What is your definition of culture and why? Explain how experience shapes one's attitude toward cultural diversity. Give examples.

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### Topic 1 DQ 2

Start Date & Time	Due Date & Time	Points
Sep 4, 2023, 12:00 AM	Sep 8, 2023, 11:59 PM	10

### Assessment Description

Regarding the pioneers in sociology from Topic 1, which theorists do you think have the most relevance for today? How do you see their theories being applied today? Give examples.

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## Topic 1: Quiz

Start Date & Time	Due Date & Time	Points
Sep 4, 2023, 12:00 AM	Sep 10, 2023, 11:59 PM	20

### Assessment Traits

 Requires LopesWrite

### Assessment Description

Access the Quiz 1 attachment and answer each of the four questions. This is an open book quiz. The answer to each question must be 100-125 words. Complete by the end of Topic 1.

You are required to submit this assignment to LopesWrite. A link to the LopesWrite technical support articles is located in Class Resources if you need assistance.

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## Week 1 Participation

Start Date & Time	Due Date & Time	Points
Sep 4, 2023, 12:00 AM	Sep 10, 2023, 11:59 PM	20

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## Topic 2: How Society Connects Us

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### Objectives:

1. Describe the process of socialization.
2. Explain the impact of social media on socialization.
3. Describe the social structures of society.
4. Explain the importance of social interaction.

Sep 11, 2023 - Sep 17, 2023    Max Points: 176

## Resources

### Optional: Rank Order Aboard a Man-of-War

For additional information, the following is recommended: "Rank Order Aboard a Man-of-War" by Melville.

White-Jacket chapter VI: The Quarter Deck officers, warrant officers, an berth deck underlings of a man of war....

<http://www.gutenberg.org/files/10712/10712-h/10712-h.htm>

## Optional: Socialization of Emotion by Parents

For additional information, the following is recommended: "Socialization of Emotion by Parents," by Eisenberg, Cumberland, and Spinrad, from *Psychological Inquiry* (1998).

This article reviews recent literature on the socialization of children's emotion and emotion-related behavior by parents.

<http://www.ncbi.nlm.nih.gov/pmc/articles/PMC1513625/>

## Essentials of Sociology: A Down-to-Earth Approach

Read Chapters 3 and 4 in *Essentials of Sociology*.

## Optional: The Young and the Digital

*The Young and the Digital* by S. Craig Watkins.

Read Chapter 4: Digital Gates "How Race and Class Distinctions are Shaping the Digital World."

<https://lopes.idm.oclc.org/login?url=http://site.ebrary.com/lib/grandcanyon/Doc?id=10331731>

## Optional: Learning a Trade

For additional information, the following is recommended: "Learning a Trade" by Mark Twain.

Read Chapter 3 "The Lure of the Mississippi" and Chapter 4 "Learning the River" of *Mark Twain Along the Mississippi*. Gain insight into the lessons learned by Mark Twain as he learned the trade of river boat pilot.

[http://books.google.com/books?](http://books.google.com/books?hl=en&lr=&id=6BR9VmnWxF8C&oi=fnd&pg=PA4&dq=Twain+Learning+a+trade&ots=Wte9fhNSjF&sig=fxvbzjoRad6HDOeo0UyVYQgvCno#v=onepage&q=Twain%20Learning%20a%20trade&f=false)

[hl=en&lr=&id=6BR9VmnWxF8C&oi=fnd&pg=PA4&dq=Twain+Learning+a+trade&ots=Wte9fhNSjF&sig=fxvbzjoRad6HDOeo0UyVYQgvCno#v=onepage&q=Twain%20Learning%20a%20trade&f=false](http://books.google.com/books?hl=en&lr=&id=6BR9VmnWxF8C&oi=fnd&pg=PA4&dq=Twain+Learning+a+trade&ots=Wte9fhNSjF&sig=fxvbzjoRad6HDOeo0UyVYQgvCno#v=onepage&q=Twain%20Learning%20a%20trade&f=false)

## Assessments

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### Topic 2 DQ 1

Start Date & Time	Due Date & Time	Points
Sep 11, 2023, 12:00 AM	Sep 13, 2023, 11:59 PM	10

### Assessment Description

Some typical agents of socialization are: family, school, religion, friends, relatives, and mass media. What agents of socialization have influenced you the most? Describe their influence on your attitudes, beliefs, values, or other orientations to life. How have they made you the person that you are today?

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### Topic 2 DQ 2

Start Date & Time	Due Date & Time	Points
Sep 11, 2023, 12:00 AM	Sep 15, 2023, 11:59 PM	10

### Assessment Description

The major components of social structure are culture, social class, social status, roles, groups, and social institutions. Use social structure to explain why some Americans have such a low rate of college graduation. (See Table 9.3, *Race-Ethnicity and Education*, in Chapter 9 of the textbook.)

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### Social Media and Socialization Survey and Analysis

Start Date & Time	Due Date & Time	Points
Sep 11, 2023, 12:00 AM	Sep 17, 2023, 11:59 PM	116

### Assessment Description

Complete the "Social Media and Socialization Survey and Analysis" worksheet.

APA style is not required, but solid academic writing is expected.

You are not required to submit this assignment to LopesWrite.

Submit the completed worksheet to the instructor.

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### Topic 2: Quiz

Start Date & Time	Due Date & Time	Points
Sep 11, 2023, 12:00 AM	Sep 17, 2023, 11:59 PM	20

### Assessment Traits

 Requires LopesWrite

### Assessment Description

Access the Quiz 2 attachment and answer each of the four questions. This is an open book quiz. The answer to each question must be 100-125 words. Complete by the end of Topic 2.

You are required to submit this assignment to LopesWrite. A link to the LopesWrite technical support articles is located in Class Resources if you need assistance.

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## Week 2 Participation

Start Date & Time	Due Date & Time	Points
Sep 11, 2023, 12:00 AM	Sep 17, 2023, 11:59 PM	20

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## Topic 3: The Shaping of Society

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Objectives:

1. Identify various groups within society.
2. Discuss group dynamics and how it impacts the workplace.
3. Explain how societies control behavior.

Sep 18, 2023 - Sep 24, 2023    Max Points: 176

## Resources

### Classic Studies in Psychology

"Classic Studies in Psychology" on the Milgram studies in the GCU Library.

<https://lopes.idm.oclc.org/login?url=http://fod.infobase.com/PortalPlaylists.aspx?wID=96349&xtid=40125>

### Optional: The McDonaldization of Society (4th ed.)

For additional information, the following is recommended: *The McDonaldization of Society* (4th ed.) by George Ritzer.

Access the website for the core definition of McDonaldization.

<https://lopes.idm.oclc.org/login?url=http%3A%2F%2Fsearch.credoreference.com%2Fcontent%2Fentry%2Fsageukssjb%2Fmcdonaldization%2F0>

### Optional: Death Penalty

For additional information, the following is recommended: the Death Penalty page on the ProCon website.

This site provides arguments for and against capital punishment.



<http://deathpenalty.procon.org/>

## **Essentials of Sociology: A Down-to-Earth Approach**

Read Chapters 5 and 6 in *Essentials of Sociology*.

## **Optional: Federal Bureau of Investigation**

For additional information, the following is recommended: Federal Bureau of Investigation.

The website of the FBI with numerous tables and reports about U.S. crime trends.

<http://www.fbi.gov/>

## **Optional: Bureau of Justice Statistics**

For additional information, the following is recommended: Bureau of Justice Statistics.

This website provides numerous tables and reports on crime and victimization in the United States.

<http://bjs.ojp.usdoj.gov/>

## **Optional: Street Gangs: The New Urban Insurgency**

For additional information, the following is recommended: *Street Gangs: The New Urban Insurgency* by Max G. Manwaring.

<https://permanent.fdlp.gov/websites/ssi.armywarcollege.edu/pdf/PUB597.pdf#>

## **Optional: Cybersociology Magazine**

For additional information, the following is recommended: Cybersociology Magazine.

Cybersociology is a webzine dedicated to the study of online social relations. There are numerous articles on how roles and statuses vary online. There are also articles about presentation of self. It would be a good resource for students interested in how individuals present themselves in "real" and "virtual" life.

<http://www.cybersociology.com/>

## Assessments

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### Topic 3 DQ 1

Start Date & Time	Due Date & Time	Points
Sep 18, 2023, 12:00 AM	Sep 20, 2023, 11:59 PM	10

#### Assessment Description

How do group dynamics impact today's workplace? Does corporate culture and leadership come into play? How so? Discuss.

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### Topic 3 DQ 2

Start Date & Time	Due Date & Time	Points
Sep 18, 2023, 12:00 AM	Sep 22, 2023, 11:59 PM	10

#### Assessment Description

Stanley Milgram's classic experiment of obedience focuses on social control and social conformity. Review Milgram's experiment. View the videos within "Classic Studies in Psychology" on the Milgram studies in the GCU Library. Scroll down to and watch videos 12, 13, 14, and 15: "Justification?," "Milgram's Study of Obedience," "The Results," and "Milgram's Conclusions."

Review the story in the text in Chapter 5. Then think about and formulate a response for the following situation.


If you were the ruler of country, what behaviors would you classify as deviant? How would you make the populace obey and conform?

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### Deviance and Its Consequences

Start Date & Time	Due Date & Time	Points
Sep 18, 2023, 12:00 AM	Sep 24, 2023, 11:59 PM	116

#### Assessment Traits

 Requires LopesWrite

#### Assessment Description

Choose a deviant behavior to research. Locate references (e.g., current news stories, pop culture, and reality TV shows) that convey deviant behavior being accepted or rejected/scorned.

Write an essay of 500-750 words, summarizing your findings. Include the following:

1. What was the deviant behavior?
2. What were the demographics of the group that witnessed the behavior?
3. How did the group react to the behavior?
4. Did the group attempt to control this deviant behavior? How?

Use the GCU Library to locate one to two academic sources to support your content.

Prepare this assignment according to the guidelines found in the APA Style Guide, located in the Student Success Center.


You are required to submit this assignment to LopesWrite. A link to the LopesWrite technical support articles is located in Class Resources if you need assistance.

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### Topic 3: Quiz

Start Date & Time	Due Date & Time	Points
Sep 18, 2023, 12:00 AM	Sep 24, 2023, 11:59 PM	20

#### Assessment Traits

 Requires LopesWrite

#### Assessment Description

Access the Quiz 3 attachment and answer each of the four questions. This is an open book quiz. The answer to each question must be 100-125 words. Complete by the end of Topic 3.

You are required to submit this assignment to LopesWrite. A link to the LopesWrite technical support articles is located in Class Resources if you need assistance.

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### Week 3 Participation

Start Date & Time	Due Date & Time	Points
Sep 18, 2023, 12:00 AM	Sep 24, 2023, 11:59 PM	20

## Topic 4: The Stratification of Society

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Objectives:

1. Explain global stratification and its impact on the United States.
2. Discuss the functions of social stratification.
3. Describe the different components of social class.
4. Explain how social mobility is impacted by social class.

Sep 25, 2023 - Oct 1, 2023    Max Points: 60

### Resources

#### Optional: The Evolution of Societies

For additional information, the following is recommended: III. *The Fundamentals of Stratification in a Modern Industrialized Social System* (pp. 18-21) and IV. *The Analysis of Class Conflict in Sociological Terms* (pp. 21- 25) in: "Social Classes and Class Conflict in the Light of Recent Sociological Theory," by Parsons, from *American Economic Review* (1949).

<https://lopes.idm.oclc.org/login?url=http://search.ebscohost.com.lopes.idm.oclc.org/login.aspx?direct=true&db=bth&AN=8731111&site=ehost-live&scope=site>

### **Optional: Miss Martineau Speaks Out**

For additional information, the following is recommended: "Miss Martineau Speaks Out," by Stephen Bloore and Harriet Martineau, from *The New England Quarterly* (1936).

<http://www.jstor.org/stable/360278>

### **Optional: Class Matters**

For additional information, the following is recommended: the Class Matters page on *The New York Times* website.

In May 2005, *The New York Times* ran a month-long series on social class in America. This site links to the articles and graphics included in the series.

<http://www.nytimes.com/pages/national/class/index.html>

### **Optional: Indian Caste System**

For additional information, the following is recommended: Indian Caste System.

This site provides an introduction to understanding the caste system in India with additional links and references.

<https://www.thoughtco.com/history-of-indias-caste-system-195496>

### **Essentials of Sociology: A Down-to-Earth Approach**

Read Chapters 7 and 8 in *Essentials of Sociology*.

### **Optional: Social Indicators**

For additional information, the following is recommended: Social Indicators page of United Nations Statistics Division website.

## Assessments

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### Topic 4 DQ 1

Start Date & Time	Due Date & Time	Points
Sep 25, 2023, 12:00 AM	Sep 27, 2023, 11:59 PM	10

#### Assessment Description

What are some ways in which our American culture stratifies people? See how long of a list you can come up with. Why do societies stratify? What do you think are the functions of stratification?

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### Topic 4 DQ 2

Start Date & Time	Due Date & Time	Points
Sep 25, 2023, 12:00 AM	Sep 29, 2023, 11:59 PM	10

#### Assessment Description

How do we in the United States measure social mobility? How does social class and life chance play out in social mobility? Where do you see yourself 10 years from now regarding your place in society? Why?

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### Topic 4: Quiz

Start Date & Time	Due Date & Time	Points
Sep 25, 2023, 12:00 AM	Oct 1, 2023, 11:59 PM	20

#### Assessment Traits

 Requires LopesWrite

#### Assessment Description

Access the Quiz 4 attachment and answer each of the four questions. This is an open book quiz. The answer to each question must be 100-125 words. Complete by the end of Topic 4.

You are required to submit this assignment to LopesWrite. A link to the LopesWrite technical support articles is located in Class Resources if you need assistance.

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### Week 4 Participation

Start Date & Time	Due Date & Time	Points
Sep 25, 2023, 12:00 AM	Oct 1, 2023, 11:59 PM	20

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## Topic 5: Social Equality?

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Objectives:

1. Explain the difference between race and ethnicity.
2. Explain the difference between prejudice, stereotype, and discrimination.
3. Explain how the concept of equality impacts U.S. culture.
4. Define gender stratification.
5. Explain the difference between sex and gender.
6. Explain discrimination and its impact on society in the United States.

Oct 2, 2023 - Oct 8, 2023    Max Points: 176

### Resources

#### Optional: Teaching Tolerance

For additional information, the following is recommended: Teaching Tolerance.

The Southern Poverty Law Center website highlights various ways institutions can incorporate tolerance and acceptance in their governance. A particularly useful option is the Implicit Association Test, which instructors and students can take, that uncovers your hidden prejudices. It was developed by psychologists at Harvard, the University of Virginia, and the University of Washington. Search for hidden bias.

<http://www.tolerance.org/>

#### Optional: American Association of Retired Persons

For additional information, review the following website: American Association of Retired Persons.

Take a moment to review the mission, services, and activities provided by the largest organization in the world for people age 50 and over. The site provides information and resources, advocacy, products, and services for the aging population.

<http://www.aarp.org/>

#### Optional: Adventures of Huckleberry Finn

For additional information, the following is recommended: "Twain's 'Adventures of Huckleberry Finn,'" by Hurt, from *Explicator* (2005).

<https://lopes.idm.oclc.org/login?url=http://search.ebscohost.com/login.aspx?direct=true&db=ofs&AN=509820348&site=eds-live&scope=site>

## **Essentials of Sociology: A Down-to-Earth Approach**

Read Chapters 9 and 10 in *Essentials of Sociology*.

### **Optional: Institutional Discrimination**

For additional information, the following is recommended: "Institutional Discrimination," by Freeman, located on the Jo Freeman website.

This site looks at discrimination and how it can occur both individually and institutionally; discriminating acts are often conscious and obvious.

<http://www.jofreeman.com/womensociety/institidiscrim.htm>

### **Optional: Affirmative Action Information Center**

For additional information, the following is recommended: Affirmative Action Information Center.

<http://www.nationalcenter.org/AA.html>

### **Optional: Race**

For additional information, the following is recommended: the race page of the U.S. Census Bureau website.

The U.S. Census Bureau website includes tables and statistics about racial and ethnic populations in the United States.

<http://www.census.gov/topics/population/race.html#>

### **Optional: Affirmative Action**

For additional information, review the following website. The Affirmative Action page of the United States History website.

<http://www.u-s-history.com/pages/h1970.html>

### **Optional: American Association for Access, Equity, and Diversity**

For additional information, review the following website: American Association for Access, Equity, and Diversity (AAAED).

<http://www.affirmativeaction.org/>

### **Optional: Race: The Power of an Illusion**

For additional information, the following is recommended: Race: The Power of an Illusion.

This is the website for the documentary series by the same name. Even instructors who do not show the film may find the instructional materials included on the site useful. There is a test where instructors and students can try to match pictures of people with their ethnic labels. The site also includes a timeline of race and ethnic label creation.

<http://www.pbs.org/race>

### **Optional: Does the US Need Affirmative Action?**

For additional information, the following is recommended: "Does the US Need Affirmative Action?" located on the ProCon website.

<http://aclu.procon.org/view.answers.php?questionID=000697>

### **Optional: A Room of One's Own**

For additional commentary about the plight of women, read "A Room of One's Own" by Woolf from *Literary Cavalcade* (2003).

<https://lopes.idm.oclc.org/login?url=http://search.ebscohost.com/login.aspx?direct=true&db=lfh&AN=8973290&site=lrc-live&custid=s8333196&groupid=main&profile=lrc>

## **Assessments**

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### **Topic 5 DQ 1**

Start Date & Time	Due Date & Time	Points
Oct 2, 2023, 12:00 AM	Oct 4, 2023, 11:59 PM	10

#### Assessment Description

Evaluate the positive and negative effects of Affirmative Action in the United States. Target current issues, trends, and demographics.



## Topic 5 DQ 2

Start Date & Time	Due Date & Time	Points
Oct 2, 2023, 12:00 AM	Oct 6, 2023, 11:59 PM	10

### Assessment Description

Provide examples of race and ethnicity. Explain the differences. Provide examples of sex and gender and explain the differences.

Provide an example of how the concept of equality affects popular aspects of U.S. culture: (i.e. sports, competition, independence, diversity, "Think BIG", etc.)

Lastly, do you see equality happening in our society? Why or why not? Describe your personal observations of inequality.

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## Incidents of Inequality

Start Date & Time	Due Date & Time	Points
Oct 2, 2023, 12:00 AM	Oct 8, 2023, 11:59 PM	116

### Assessment Description

Search the GCU Library for articles that describe incidents of gender, age, racial, and ethnic discrimination.

Choose two incidents of discrimination. Be sure each is of a different type of discrimination (age, gender, race, and/or ethnicity, etc.).

Complete the "Incidents of Inequality" worksheet and submit it to your instructor.

APA style is not required, but solid academic writing is expected.

You are not required to submit this assignment to LopesWrite.

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## Topic 5: Quiz

Start Date & Time	Due Date & Time	Points
Oct 2, 2023, 12:00 AM	Oct 8, 2023, 11:59 PM	20

### Assessment Traits

 Requires LopesWrite

### Assessment Description

Access the Quiz 5 attachment and answer each of the four questions. This is an open book quiz. The answer to each question must be 100-125 words. Complete by the end of Topic 5.

You are required to submit this assignment to LopesWrite. A link to the LopesWrite technical support articles is

located in Class Resources if you need assistance.

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## Week 5 Participation

Start Date & Time	Due Date & Time	Points
Oct 2, 2023, 12:00 AM	Oct 8, 2023, 11:59 PM	20

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## Topic 6: The Vital Institutions and Pillars of Society

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Objectives:

1. Explain the role of political and economic structures in the United States.
2. Explain the importance and function of the family unit.
3. Describe the role of religion and education in U.S. society.

Oct 9, 2023 - Oct 15, 2023    Max Points: 176

## Resources

### Optional: Households and Families: 2000

For additional information, the following website is recommended: "Households and Families: 2000," located on the United States Census Bureau.

This article offers great information and statistics.

<https://www2.census.gov/library/publications/decennial/2000/briefs/c2kbr01-08.pdf>

### Optional: Concise Dictionary of Religion

For additional information, the following is recommended: the *Concise Dictionary of Religion*.

From A Priori to Zwingli, this online dictionary offers information about all things religious and spiritual.

<http://www.acs.ucalgary.ca/~nurelweb/books/concise/index.html>

### Optional: Sociology of Religion

For additional information, the following is recommended: the Sociology of Religion page on the Hartford Institute for Religion Research website.

This site offers information on famous scholars of the sociology of religion, articles on religion and sociology,

and general information about the field.

<http://hrr.hartsem.edu/sociology/sociology.html>

### **Optional: America: Republic or Democracy?**

For additional information, the following is recommended: "America: Republic or Democracy?" by Meyers, located on the William P. Meyers website.

Some questions are being posed by democracy advocates: What is a republic? What is a democracy?

<http://www.williampmeyers.org/republic.html>

### **Optional: U.S. Department of Education**

For additional information, the following is recommended: The U.S. Department of Education website.

The Department of Education's website links to reports on educational programs and goals. It also has statistics about school enrollment at all levels and demographic characteristics of schools in each state.

<http://www.ed.gov/>

### **Optional: The Power Elite**

For additional information, the following is recommended: *The Power Elite* by C. Wright Mills.

<http://www.marxists.org/subject/humanism/mills-c-wright/power-elite.htm>

### **Optional: Recently Separated? Practice as if Parenting**

For additional information, the following is recommended: "Recently Separated? Practice as if Parenting," by Drenfeld, located on the Cooperative Parenting During Divorce website.

This is a support site for women; it is designed to help them navigate cooperative parenting during and after a divorce.

<http://www.womansdivorce.com/cooperative-parenting-during-divorce.html>

### **Optional: Dream Wife or Doormat-The Proper Care and Feeding of Husbands**

For additional information, the following is recommended: "DREAM WIFE OR DOORMAT?" from *Daily Mail* (2004).

## Essentials of Sociology: A Down-to-Earth Approach

Read Chapters 11-13 in *Essentials of Sociology*.

### Assessments

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#### Topic 6 DQ 1

Start Date & Time	Due Date & Time	Points
Oct 9, 2023, 12:00 AM	Oct 11, 2023, 11:59 PM	10

##### Assessment Description

What global forces are affecting the U.S. economy and politics? How do those global forces affect your own life? Provide an example of political and economic structures in the U.S. How does this example affect your life? Discuss.

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#### Topic 6 DQ 2

Start Date & Time	Due Date & Time	Points
Oct 9, 2023, 12:00 AM	Oct 13, 2023, 11:59 PM	10

##### Assessment Description

Research the once popular television show, *Gene Simmons Family Jewels*. Did this show depict a typical American family? Why or why not? What is going on with the American family today? What historical events have played a role in shaping American family life? What do you see for the future of the U.S. family? How do religion and education impact the future of the U.S. family?

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#### Globalization: A Closer Look

Start Date & Time	Due Date & Time	Points
Oct 9, 2023, 12:00 AM	Oct 15, 2023, 11:59 PM	116

##### Assessment Traits

 Requires LopesWrite

##### Assessment Description

Target a multinational corporation/international company and the practice of "outsourcing" to third world

countries. Some examples of MNCs (multinational corporations) would be Nike, General Motors, Ford, Microsoft, and Fender Music. Research its effects on local culture. Write a summary and analysis of 500-750 words and include the following:

1. How does global stratification impact local culture? What are the positive and negative effects?
2. How does global stratification impact the United States? What are the positive and negative effects?
3. Who is the biggest "winner" in this situation? Explain.

Use the GCU Library to locate two to three academic sources to support your content.

Prepare this assignment according to the guidelines found in the APA Style Guide, located in the Student Success Center.


You are required to submit this assignment to LopesWrite. A link to the LopesWrite technical support articles is located in Class Resources if you need assistance.

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### Topic 6: Quiz

Start Date & Time	Due Date & Time	Points
Oct 9, 2023, 12:00 AM	Oct 15, 2023, 11:59 PM	20

#### Assessment Traits

 Requires LopesWrite

#### Assessment Description

Access the Quiz 6 attachment and answer each of the four questions. This is an open book quiz. The answer to each question must be 100-125 words. Complete by the end of Topic 6.

You are required to submit this assignment to LopesWrite. A link to the LopesWrite technical support articles is located in Class Resources if you need assistance.

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### Week 6 Participation

Start Date & Time	Due Date & Time	Points
Oct 9, 2023, 12:00 AM	Oct 15, 2023, 11:59 PM	20

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### Topic 7: Social Change

Objectives:

1. Describe the concept of urbanization and population growth.
2. Define how the four major social revolutions affected social change.
3. Explain the impact of technology on society.
4. Predict the long-term effects of increased technological dependence.

## Resources

### Optional: The World Factbook

For additional information, the following is recommended: "The World Factbook," located on the CIA website. The CIA's fact sheets on virtually every country in the world include information on population, the economy, and transnational issues.

<https://www.cia.gov/the-world-factbook/>

### Essentials of Sociology: A Down-to-Earth Approach

Read Chapters 14-15 in *Essentials of Sociology*.

### Optional: Cultural Politics

For additional information, the following is recommended: the Social Movements & The Art of Protest and Interdisciplinary Cultural Theories pages on the Cultural Politics website.

A site designed to facilitate the study of U.S. social movements.

[https://culturalpolitics.net/index/social\\_movements](https://culturalpolitics.net/index/social_movements)

### Optional: United Nations Population Fund

For additional information, the following is recommended: United Nations Population Fund.

This site includes information on numerous topics on worldwide population issues, including news stories and policy solutions.

<http://www.unfpa.org/public/>

### Pillars of Society Matrix

Use the "Pillars of Society Matrix" to complete the assignment.

### Optional: Environmental Protection Agency

For additional information, the following website is recommended:

Environmental Protection Agency.

The website of the EPA has numerous links to environment related sites and studies.

<http://www.epa.gov/>

### **Optional: Reburn His First Voyage The Dock Wall Beggars**

For additional information, scroll down to the following short story: "The Dock Wall Beggars" from The Project Gutenberg eBook, Redburn His First Voyage by Herman Melville.

<http://www.gutenberg.org/files/8118/8118-h/8118-h.htm>

## **Assessments**

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### **Topic 7 DQ 1**

Start Date & Time	Due Date & Time	Points
Oct 16, 2023, 12:00 AM	Oct 18, 2023, 11:59 PM	10

#### Assessment Description

How has technology affected your life? Be specific as to what changes, and in what ways.

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### **Topic 7 DQ 2**

Start Date & Time	Due Date & Time	Points
Oct 16, 2023, 12:00 AM	Oct 20, 2023, 11:59 PM	10

#### Assessment Description

Do you believe the long-term consequences of increased technological dependence are going to be good or bad? Explain. How do you see technology's effect on society 20 years from now?

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### **Pillars of Society Matrix**

Start Date & Time	Due Date & Time	Points
Oct 16, 2023, 12:00 AM	Oct 22, 2023, 11:59 PM	116

#### Assessment Description

Complete the "Pillars of Society Matrix" worksheet.

Use your assigned Readings and the GCU Library for research support.

While APA style is not required for the body of this assignment, solid academic writing is expected and in-text citations and references should be presented using APA documentation guidelines, which can be found in the APA Style Guide, located in the Student Success Center.


You are not required to submit this assignment to LopesWrite.

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### Topic 7: Quiz

Start Date & Time	Due Date & Time	Points
Oct 16, 2023, 12:00 AM	Oct 22, 2023, 11:59 PM	20

#### Assessment Traits

 Requires LopesWrite

#### Assessment Description

Access the Quiz 7 attachment and answer each of the four questions. This is an open book quiz. The answer to each question must be 100-125 words. Complete by the end of Topic 7.

You are required to submit this assignment to LopesWrite. A link to the LopesWrite technical support articles is located in Class Resources if you need assistance.

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### Week 7 Participation

Start Date & Time	Due Date & Time	Points
Oct 16, 2023, 12:00 AM	Oct 22, 2023, 11:59 PM	20

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