Development throughout the Lifespan. **Due** **Tuesday, August 27, 2013**.

Must be be **All Original** Content. I check two different third party checkers.

**Next, there MUST BE A 100 – 200 word ABSTRACT. Then, write a 4 page paper in Word format APA style (And the four pages are Not Including the Excel chart and/or abstract). – So, it’s really almost a 5 page paper. In addition, the chart (Excel file) needs to be inserted at the end of the paper (Please reference the attached Excel file named, Psy 3 2 Development Template). Apply APA standards to citation of sources.**

Erikson and Freud are two of the few theorists who have developed a lifespan approach to development. Freud’s approach to development was psychosexual while Erikson’s was psychosocial. Even though Freud’s theory is better known, Erikson’s theory remains a leading and very much applied model in personality and developmental psychology today.

When considering these two stage-oriented theories, you can directly compare the majority of their stages. These are matched in the following table:

|  |  |  |
| --- | --- | --- |
| **Approximate Age** | **Freud's Stages of Psychosexual Development** | **Erikson's Stages of Psychosocial development** |
| Infancy (Birth to 1 year) | Oral stage | Trust versus mistrust |
| Early childhood (1–3 years) | Anal stage | Autonomy versus doubt |
| Preschool (3–6 years) | Phallic stage | Initiative versus guilt |
| School age (7–11 years) | Latent period | Industry versus inferiority |
| Adolescence (12–18 years) | Genital stage | Identity versus role confusion |
| Young adulthood (19–40 years) |  | Intimacy versus isolation |
| Middle adulthood (40–65 years) |  | Generativity versus stagnation |
| Older adulthood (65–death) |  | Integrity versus despair |

When considering Erikson's eight stages of development, the way a person moves through each stage directly affects their success in the next stage. Their personality is being built and shaped with each stage. At each stage, there is a turning point, called a crisis by Erikson, which a person must confront.

In this assignment, you will observe or interview **two** different people, each at a different stage of development. For a **third** observation, take a look at yourself and the stage that you are in (this stage must be different from your other two observations).

* Record your three observations in a template and **(Again, please reference the attached document for the template where the recording of the observations needs to be inputed) i**nclude the following information on it: ***Name, Age, Gender, Current developmental stage, Status within the stage (i.e. identity achievement or role confusion), and events that have led to this status.***

Next, summarize what you have learned about psychosocial development through these observations/interviews.

Second, summarize the trends you see in your observations/interviews regarding psychosocial development.

Third, how does movement through Erikson's stages influence personality development? Again, be specific.

Fourth, how do Erikson's stages of development compare to Freud’s stages? How are they similar? How are they different?

Last, between these two theories, which one do you feel best explains your own personality development? Justify your answers with specific examples.

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**Moreover, to help get a better understanding I’ve ncluded the Course Project Grading Criteria and Rubric for this assignment, as follows:**

|  |  |
| --- | --- |
| **Assignment Grading Criteria for this assignment:** | **Maximum Points** |
| Chart identifies general characteristics of people being observed Chart identifies each person’s Erikson’s stage of development  (Course Objective [CO] 2) | 20 |
| Explains which events of this developmental stage influence this outcome (CO 2) | 24 |
| Summarizes learning about psychosocial development, applies observations  (CO 2) | 24 |
| Explains the connection between Erikson’s stages of development and personality development (CO 2) | 28 |
| Compares and contrasts Erikson and Freud’s stages of development (CO 1) | 32 |
| Determines which theory best fits own personality development, applies self-observations (CO 1, 2) | 28 |
| Presentation Components: Organization (12) Usage and Mechanics (12) APA Elements (16) Style (4) | 44 |
| **Total:** | **200** |